Alachua County Public Schools ELL (English Language Learner) Student Education Plan

Person I.D.		<u>Year</u>	<u>Month</u>	<u>Day</u>	Entry and Exit Assessments
Student Name:	Home Language Survey				Entry Evaluation
Parent Language:	Initial Evaluation				Aural/Oral Test (IPT) Date: Raw Score Date Eligible
0.00004.0 1.014.1 1.000.0 1.000	Classification Entry				Listening/Speaking Yes No
Current School (Update for each new school)	Student Plan (update every year)				Reading Test Name IRW Writing Test Name: IRW
	(update every year)				NP Date Eligible Reading Yes□(=32%) No□ Writing Yes□(=32%) No□ Other screener from another FL county
					Test Name: Date:
Entry Basis A – Aural / Oral (IPT) R – Reading and Writing L – LEP Committee ELL_	Annual Evaluation Access for ELLs 2.0				Score type (raw, %, scale) Student score Form
					Attached Date Eligible ELL Committee Yes \(\) No \(\)
LY – Student is LEP and enrolled in ESOL LF – Student is a former ELL student LZ – Student is a former ELL student, has been monitored successfully for 2 years and is no longer monitored on a regular basis	Reevaluation Continue +3				Exit Evaluation Grade Date Score FSA ELA (score 3 or higher)
Instructional Model E - Sheltered English (ESOL Center Schools Only) I - Mainstream/Inclusion English	Reevaluation Continue +4 Reevaluation Continue +5 Exit				Access for ELLs 2.0 Date(score 4 or higher) Composite(score 4 or higher)
Tier Placement: A – Student is new to English language and/or recently tested at lowest level of English	LF Progress review 1 LF Progress review 2 LF Progress review 3				Form <u>Attached</u> <u>Date</u> ELL Committee
 language. B – Student has social language proficiency and some academic language proficiency in English. C – Student is approaching grade level in literacy and academic language proficiency in CORE content areas. D – Alternate Tier: special education grades 1-12 Z – Not applicable: use for all KG students. 	LF Progress review 4 Reclassification Reclassification Exit				Exit Basis H – Grades K-2 Proficient in Access for ELLs 2.0 I – Grades 3-9 Proficient in Access for ELLs 2.0 and FSA ELA
	LF Progress Review 1 LF Progress Review 2 LF Progress Review 3 LF Progress Review 4				J – Grades 10-12 Proficient in Access for ELLs 2.0 and 10 th Grade FSA ELA L – LEP Committee

Form No.: CUR-2324-001 – ELL Student Education Plan New Date: 3/30/23